

What is UPIQ?

The Utah Pediatric Partnership to Improve Healthcare Quality is a collaborative effort among groups and individuals interested in promoting evidence based best practices and assisting providers to institute quality improvement at the practice level.

UPIQ's mission is to improve children's health by assisting pediatric and family medicine practices in delivering the highest possible quality of care to their infant, children, and adolescent patients.

All too often there is a gap between knowing the best practices and implementing them to provide the very best care. UPIQ provides education and support as practitioners move to bridge this gap.



What is a Learning Collaborative?

A Learning Collaborative is a year-long opportunity for practice leaders to participate in formalized processes to improve quality of care in their practices. The Learning Collaborative includes several components, such as chart audits, the initial learning session and ongoing follow-up on implementation of the quality

improvement plans the practice leaders develop.

At an initial learning session, you will learn about evidence-based guidelines and current recommendations for best practice. We invite you to bring your quality improvement team. The team should include a physician, nurse, and administrator. We will teach quality improvement principles, including the need for routine chart audits, setting specific goals for improvement, and how to implement a rapid-cycle quality improvement process in your practice.

Course Objectives

At the end of the initial learning session the learner will be able to:

- Describe evidence-based guidelines and current recommendations for best practice.
- Identify valid and reliable screening tools.
- Develop plans for improving quality of care using PDSA cycles, a research-based series of testing and learning cycles.

How can my practice participate?

- Contact the Project Coordinator for information on upcoming topics.
- Be sure to reserve the day for one physician, nurse, and administrator to attend the Learning Session.
- Be prepared to participate in a pre-collaborative survey or baseline chart audit.

Frequently Asked Questions

Does it really take three people to represent one medical practice?

Yes. You are looking at a system-wide change. The three people on the Quality Improvement Team work together to set goals for improvement, support each other in making changes, and share the quality improvement vision with others in the practice.

Why do we need to do a chart audit?

An important part of quality improvement is measurement. "How do we know if a change is an improvement?" Monthly chart audits measure changes and improvements as new processes are put into place.

How will I find time to participate?

Many providers find that an initial investment in time pays big dividends. As new processes become routine, UPIQ participants find that they do not drain time out of an already busy day. In fact, quality improvement processes may result in timesaving strategies that will streamline the delivery of care which is the ultimate reward.

This learning session is jointly sponsored by:

Primary Children's Medical Center
Intermountain Pediatric Society
University of Utah Department of Pediatrics
Utah Department of Health
Division of Health Care Financing
Division of Community and Family Health Services
Intermountain Health Care
Primary Care Clinical Program
HealthInsight

How do I get more information about UPIQ?

Call:

Dr. Chuck Norlin, 801-581-5239

Dr. Gordon Glade, 801-756-5290

Visit: www.medhomeportal.org

"Identifying children with or at risk of behavioral developmental delay has been likened to finding needles in haystacks. It is believed that between 10 and 20 percent of children could benefit from some form of developmental intervention. Social emotional screening using valid tools will help physicians find those children."

David Bergman, Screening for Behavioral Developmental Problems: Issues, Obstacles and Opportunities for Change. National Academy for State Health Policy, 8/2004.

This workshop will help you find those tools!

Leave your wallet at home!

There is no cost to attend the Learning Session. You only need to bring enthusiasm for improving your pediatric health care delivery systems.

Sign Up Now!

Please Return by May 1, 2005

Practice Name: _____

Address: _____

City: _____ **Zip** _____

Phone: _____

Fax: _____

Team Members:

Physician: _____

Nurse: _____

Office Manager: _____

Team Leader: _____

How do I register?

Call or Fax this form to:

Lori Smith, LCSW 801-538-9192
Al Romeo, RN 801-538-6870
Fax 801-538-6505

Mail this form to:

Al Romeo, RN
Utah Department of Health
P.O. Box 142001
Salt Lake City, UT 84114-2001

Friday May 20, 2005
Natural History Museum at
Thanksgiving Point, Lehi, Utah

Agenda

7:30-8:00	Registration, Breakfast
8:00-8:30	Welcome Review of Pre-assessment Outline of the Day Goals of Workshop
8:30-8:50	Importance of Social Emotional Screening for Utah's Children
8:50-10:15	Social Emotional Screening in Primary Care Practice
10:15-10:45	Practical Implications—A Local Perspective
10:45-11:00	Questions and Discussion
11:00-11:45	Team Time/Report—Tool Selection Lunch
11:45-12:45	Local Resources and Discussion
12:45-1:15	Basics of Quality Improvement
1:15-2:15	Team Time: Development of Plan for Change and Measurement
2:15-3:15	Team Reports
3:15-3:45	Expectations, Support for Practices
3:45-4:15	Evaluation and Wrap-up
4:15-4:30	Adjourn

Accreditation: This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of Primary Children's Medical Center, the Department of Pediatrics at the University of Utah School of Medicine, the Intermountain Pediatric Society, the Divisions of Health Care Financing and Community and Family Health Services at the Utah Department of Health, the Primary Care Clinical Program at Intermountain Health Care, and HealthInsight. Primary Children's Medical Center is accredited by the ACCME to provide continuing medical education for physicians.

AMA Credit: Primary Children's Medical Center designates this educational activity for a maximum of 7.5 category 1 credit toward the AMA Physicians Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.



Look inside to see why you should be a part of UPIQ's next Learning Collaborative focusing on social/emotional screening of toddlers!

Friday May 20, 2005
7:30a.m. to 4:30p.m.

Featuring Keynote Address by
Edward L. Schor, MD,
Assistant Vice President,
The Commonwealth Fund